Lead and Succeed Community	
Leadership Chameleon: Master the Art of Flexible Leadership	
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# Introductions • Name • Organization • How long have you been a supervisor? • What takeaways do you want from this module?











Leaders provide vision
Managers provide resources
Resulting synergy is employee empowerment

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#### What is Your Leadership Style?



Your pattern of behaviors as others see you.

Not how you see yourself.

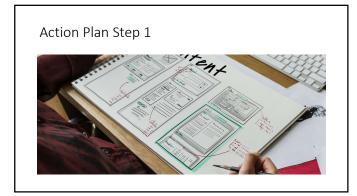
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Your pattern of behaviors as others see you. Not how you see yourself.



What is primary Your Leadership Style from the quiz?

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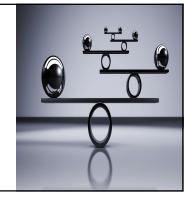


#### **Traits Theory**

Certain individuals have inherent traits that make them more effective leaders.

Traits often associated with effective leadership include confidence, intelligence, determination, integrity, and sociability.

This theory assumes that leadership traits are fixed, and one size fits all.



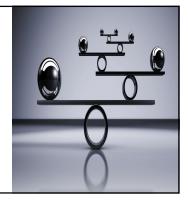
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#### **Traits Theory**

Certain individuals have inherent traits that make them more effective leaders.

You either have the traits, resulting in your potential to be a good leader, or you don't.

There is no cultivation of leadership that goes with this theory.



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#### **Traits Theory**

Over time, a variety of traits have been identified as potentially beneficial for leadership.

While different studies and models may list various traits, we have listed 10 commonly recognized leadership traits derived from Trait Theory in your Action Plan Workbook.

Action Plan Step 2. Complete the Leadership Traits Assessment







#### **Behavioral Theory**

- The Behavioral Theory suggests that leadership is not about the inherent traits of individuals, but rather about the actions they take.
- the actions they take.

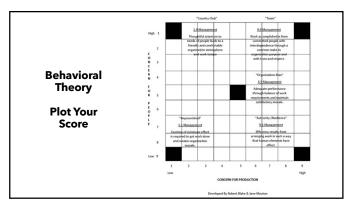
  Primary types of behavior:

  Production or Task-oriented (concerned with accomplishing tasks efficiently and effectively).

  People-oriented (concerned with supporting, motivating, and developing individuals and teams)
- Unlike the Tril theory, the Behavioral Theory implies that people can learn to become effective leaders by developing the right set of behaviors.

  Review the Behavioral Theory chart in your workbook and plot your score.

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#### Flexible/Contingency Theory

- This theory considers the situation in which leadership occurs. It suggests that the effectiveness of a leadership style is contingent upon the context.
- This theory underscores the importance of flexibility in leadership and the ability to adapt one's style to different situations.
- Flexible Leadership is a leadership style where the leader adjusts their style based on the readiness and capability of their team members in relation to a particular task. The theory was first developed by Paul Hersey and Ken Blanchard in the late 1960s.
- Complete the Quiz if you haven't done so already, Your Primary Leadership Style



#### Flexible/Contingency Theory

- We are going to use this theory in this class. You took the "What Is Your Primary Leadership Style" quiz. You may be overusing your primary style.
- In this class, we will review the four supervisory styles.
- In the Delegation class, we will review the most appropriate time to use each of the styles.

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## Flexibility

The ability to use a variety of leadership styles

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#### **CHAT: Supervisory Behavior**

- Which supervisory behavior do you use most often?
  - Directive
  - Supportive

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## Flexible Leadership Flexible leadership theory is that no one style is right for every supervisor all the time No single "best" style of leadership

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#### **Basic Styles of Leadership Behavior**

**Basic Styles** 

S1: TellingS2: CoachingS3: ParticipatingS4: Delegating

#### **Leadership Style**

- Your leadership style is how you behave when you are trying to influence the performance of others
- How you supervise or work with someone
- Each style has a blend of directive and supportive behavior

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#### **Directive Behavior**

- Clearly telling people what to do, how to do it, and when to do it, and then closely supervising their performance
- $\bullet \ \ \text{Key words are structure, control, supervise} \\$

Directive

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#### **Directive Behaviors**

- · Setting goals and standards
- Developing an action plan
- Setting job priorities
- Establishing deadline
- Setting up a monitoring process
- Showing or telling how to do task
- Clarifying the follower's role
- Closely supervising progress

Directive

#### **Supportive Behavior**

- · Listening to people
- Providing support and encouragement for their efforts
- Facilitating their involvement in problem solving and decision
- · Key words are praise, listen, and facilitate

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#### **Supportive Behaviors**

- · Listening to follower's problems
- Recognizing & praising achievements
  Asking for suggestions
- Encouraging and reassuring followers
   Communicating why talk is important

- Disclosing information about self
   Involving follower in setting goals and developing action plans
- Facilitating problem solving

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One-way communication in which the leader defines the roles of the individual or group Provides the what, how, why, Leadership when, and where to do the task **Behavior Styles** S1 Telling

## **Leadership Behavioral Styles S1 Telling**



For people who lack competence but are enthusiastic and committed

 Need direction and supervision to get started

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#### S1: High directive, low supportive

Identifies problems

Sets goals and defines roles

Develops an action plan to solve problems

Controls decision making

Provides specific directions

Initiates problem solving & decision making

Announces solutions and decisions

Closely supervises and evaluates work

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Providing the direction, but now using two-way communication Providing the socio-emotional support that will allow the individual or group being influenced to buy into the process

Leadership Behavior Styles S2 Coaching

### Leadership Behavioral Styles S2 Coaching

- For people who have some competence but lack commitment
  - Need direction, inspiration, and supervision because they are still relatively inexperienced
  - Need support and praise to build their self-esteem and involvement in decisionmaking to restore their commitment

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#### S2: High directive, high supportive

Identifies problems & sets goals

Recognizes and praises progress

Explains decisions

Solicits ideas

Makes final decisions after hearing person's ideas, opinions and feelings

Continues to direct work

Evaluates work

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### **Leadership Behavior Styles S3 Participating**



Shared decision-making about aspects of how the task is accomplished

Leader is providing less task behaviors while maintaining high relationship behavior

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### **Leadership Behavioral Styles S3 Participating**



For people who have competence, but lack confidence or motivation

 Do not need much direction because of their skills, but support is necessary to bolster their confidence and motivation

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#### S3: High supportive, low directive

Involves follower in identifying problems and setting goals

Lets follower take lead in defining how task to be done or problem solved

Provides assurance and support, resources, and ideas if requested

Shares responsibility with follower for problem solving and decision making

Listens and facilitates problem solving and decision making by follower

Evaluates follower's work with follower

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### **Leadership Behavioral Styles S4 Delegating**



Leader is still involved in decisions; however, the process and responsibility has been passed to the individual or group

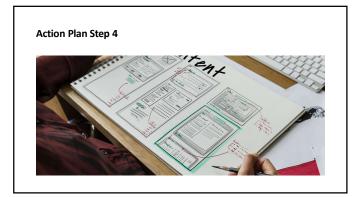
Leader stays involved to monitor progress

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## Jointly defines problems with follower Collaborates with follower in setting goals Lets follower develop action plan and control decision making about how, when and with whom problem should be solved or task done Accepts follower's decisions Evaluates performance only periodically Lets follower take responsibility and credit







## Leadership Behavioral Styles No one style is optimal for all leaders all the time Effective leaders need to be flexible • Must adapt themselves according to the situation

